DOCUMENT RESUME

ED 410 843 HE 030 417

AUTHOR	Sawyer, R. McLaren, Ed.; Prichard, Keith W., Ed.; Hostetler, Karl D., Ed.
TITLE	The Art and Politics of College Teaching. A Practical Guide for the Beginning Professor.
ISBN	ISBN-0-8204-1684-3
PUB DATE	1992-00-00
NOTE	346p.
AVAILABLE FROM	Peter Lang Publishing, Inc., 275 Seventh Ave., New York, NY; phone: 212-647-7700; fax: 212-647-7707 ($29.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Achievement; *Beginning Teachers; Black Colleges; Career Development; Church Related Colleges; *College Instruction; Employment; Employment Interviews; *Faculty Development; Faculty Promotion; Faculty Publishing; Faculty Workload; Higher Education; Job Application; *Job Search Methods; Liberal Arts; Mentors; Noninstructional Responsibility; Occupational Information; Personal Narratives; Planning; Productivity; *Professional Development; Research Universities; Scholarship; Small Colleges; State Universities; Tenure; *Vocational Adjustment; Womens Education
IDENTIFIERS	*Junior Faculty

ABSTRACT

This book, intended for those in the early years of an academic career, presents papers on academic career development organized into two parts: Part 1 is on role expectations for beginning professors at eight institutions of higher education and part 2 describes career patterns by faculty members. Each of the two Parts begins with an editorial reflection. The papers in part 1 are: (1) "The Making of a Scholarly Career at a Major Research University" (Dean K. Whitla); (2) "Teaching at a Small Liberal Arts College" (Anthony S. Abbott); (3) "Role Expectations for the New and Not So New Professors at Grambling State University (Lamore J. Carter); (4) "Expectations for New Professors at Fresno Pacific College: A Religiously Oriented Institution" (Norman Rempel); (5) "Expectations for Faculty at the University of South Carolina" (Thomas H. Buxton); (6) "Meeting Expectations for Research, Teaching and Service at the Comprehensive Public University: The Dominance of the Discipline" (Kenneth E. Anderson); (7) "Women's Education at Women's Colleges: Responsibilities and Challenges for New Faculty Members" (Mary E. Kitterman); (8) "Building a Future at 'The Premiere Teaching University' in the Midwest" (Roy Weaver). Part 2 consists of 11 papers written by R. McLaran Sawyer, Keither W. Prichard, and Karl D. Hostetler. Most papers are followed by one or more additional opinion papers. The major essays are: (1) "Getting the Job: Anxiety and Aspirin"; (2) "Accepting the Job: The Die is Cast"; (3) "Making the Transition: Demands and Decisions of the First Months on the Job"; (4) "Creating the New Course: Putting the Show on the Road Politics of the Classroom"; (5) "The Students: The Alpha and the Omega Changes in the Student Body; (6) "Getting Along with Colleagues: Collegiality, Professionalism, and Ethics"; (7) "Research Agenda for the Beginner: When Your Feet Hit the Ground Start Running"; (8) "Promotion and Tenure: Keys to the Kingdom"; (9) "Committees, Associations,

+++++ ED410843 Has Multi-page SFR---Level=3 +++++
and Organizations: The Fine Art of Networking" ; (10) "Gaining National Recognition: A Place in the Sun"; and (11) "Leaving Gracefully or Not So Gracefully." Also included are two additional papers: "Benefits" (Gregory P. Clayton) and "Legal Rights and Responsibilities of College Faculty" (Donald E. Uerling) (BF).

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****